Week beginning

04.03.24

Year 4 Newsletter

Magic Moments!

This week Year 4 have had the opportunity to learn about essential first aid skills. The children had to recall the number needed in an emergency, as well as being able to remember their address in case they need to contact the emergency services.
They also learnt basic CPR with the help of the acroymn DRSABC (Danger, Response, Shout for help, Airways, Breathing and Circulation).
The children had to answer multiple choice questions based upon what they had learnt from the session.

A Peek at the Week...

This week:
As part of book week in English, we will be studying the effective use of powerful vocabulary when describing a setting. This will involve looking at examples by various authors.

In our GPS sessions we will be investigating the suffix 'ly' and how this changes the word class and its use within a sentence.

As mathematicians, we will be continuing with our topic of fractions. We will be converting improper fractions to mixed numbers as well as converting mixed numbers to improper fractions.

We will be comparing the similarities and differences within the religion of Christianity and the philsophy of Humanism in RE.

The children will continue to explore the features of rivers in their Learning Challenge lesson. They will be using their knowledge to create models of a river.

Don't Forget!

Wednesday 6th March we will be having a reading session in the afternoon for book week. The children are encouraged to bring in a snack and a drink for this time. However, please remember we are a nut free school. On Friday 8th March we will be dressing up as characters from our favourite book. Remember to be prepared to discuss your character and why they are your favourite.

Over to you... Home Learning

Homework this week:

Maths: Mymaths task – based upon fractions.

Reading: Read four times each week and sign the planner.

Spelling Shed: Log-on to practise this week's spellings.

CGP Grammar book: Complete pages 80 and 81 .

Spellings

There should be a copy of these words in your child's book or planner.

Group 1:

simply, gently, humbly, nobaly, durably, terribly, incredibly, responsibily, wrinkly, possibly.

Group 2:

expression, discussion, confession, permission, admission, impression, obsession, procession, omission, concussion.

Keep in touch!

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