Week beginning

05.02.24

Year 4 Newsletter

Magic Moments!

In 4Co, we have been busy rehersing our class assembly and reflecting upon our learning journey so far.

In 4Ch, we have enjoyed exploring alternative ways to make sound using our bodies. We worked collaboratively to create a 'storm'.

4RL, have explored the main characters from our text 'Marcy and the Riddle of the Sphinx'. We paid particular attention to the vocabulary used as well as the development of the characters throughout the book.

A Peek at the Week...

This week, the children will be joining the infants for exciting Chinese New Year activities. On Friday, the children will be able to dress up as one of the animal characters from the Lunar Calendar.

As part of our English, we will be developing a story in the style of Marcy and the Riddle of the Sphinx. This will give us the opportunity to demonstrate our understanding of writing dialogue and using powerful descriptive vocabulary.

In our GPS sessions we will be focusing on aprostrophes for plural nouns for procession.

As mathematicians, we will be exploring how to find missing lengths in rectilinear shapes as well as calculating the perimeter of rectilinear shapes.

In Religious Education this week, we will continue to discuss pilgrimages and why it is important to Hndus.

Don't Forget!

On **Friday** the children can dress up as a chosen animal from the Lunar Calendar.

The CGP homework book should be returned to school by the following Monday, with the set tasks completed.

Over to you... Home Learning

Homework this week:

Maths: Mymaths task – based upon length and perimeter.

Reading: Read four times each week and sign the planner.

Spelling Shed: Log-on to practise this week's spellings.

CGP Grammar book: Complete pages 54 and 55.

Spellings

There should be a copy of these words in your child's book or planner.

Group 1	Group 2
build	breath
describe	business
library	caught
imagine	different
promise	exercise
ordinary	extreme
weight	medicine
suppose	possession
recent	although
natural	thought

Keep in touch!

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