Week beginning

12.12.2022

Year 4 Newsletter

Magic Moments!

This week we were excited to show our Christmas spirit.

The children were very excited to wear their Christmas Jumpers on Friday enjoying their festive lunches. Also, they had the opportunity to show their dance moves in the disco!

The children have produced some excellent work for our Christmas wreathes.

In science, the children enjoyed investigating the effect of asteroids hitting the earth calculating width and depth of impact.

The children also created and decorated their own calendar for the year ahead!

A Peek at the Week...

This week:
The children will be representing their houses: Grosvenor, Lyndhurst, Windsor and Osborne singing Christmas carols beautifully.

In PSHE we will be looking at creating our own friendship snowflakes.

We will be assembling and designing the final parts of our cars and testing them in Design & Technology.

In PE, we will be taking part in the Reindeer Run, to help support Children's Services for young patients in Queens and King George Hospital.

Don't Forget!

The Reindeer Run, to help support Children's Services and buy a present for every young patient in Queen's & King George Hospitals is going to be on Thursday – PE Day. Remember those antlers!!! To keep on reading at home and noting this in your planners. The expectation is four reads in a week to get a tick on our reading chart. Also, continue to learn your times tables.

Over to you... Home Learning

Homework is set every MONDAY and due in the following Monday. This week Year 4 have the following online tasks to complete.

This week your homework is to create your reindeer headband for the Reindeer Run. Don't forget to bring your antlers in for PE on Thursday.

English: – Please complete page 62 and 63 of the CGP book.

Spellings

This week – we ask that you practise the spelling rules we have done this term.

We will be sending the spelling books home after the spellings test on a Monday. Please ensure the books are returned the following Monday.

Keep in touch!

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